

The Rhine Jungle

home is a place you build yourself, my education (culture and school), my upbringing and my personality.
to go back to

The difference that make, which are the richness of the humanity
organisation

my choices and their consequences

Here is my school (general) environment.
SONZIKI MINETTI



to fill in some and foreigner at a time in France.

home
Heimat
maison
Thuis



NO MAN'S LAND



Great spaces where people feel good or surprised or they don't know why
The good things about borders is a kind of mystery of a foreign land, and discovering what is the other side of the border, other attitudes, other practices.



IT splits the people so they can have their own mind and all the other thinks. "No WAR." But it's happened!
I think it's good to make borders, but so that you can't see them. (The Rhine is the border, not a fence)

that it is a space defines spaces
My mood and relationships

that there are not actually borders, interesting, when the river is a border more naturally.

Merci de retirer votre casque avant de vous servir



The ducks bottom

The Rhine is 1.230 km long, flows through five countries and acts as a physical barrier between several of them. During the International Summer School, held in Strasbourg from 14 to 27 July 2013, architecture and design students and teachers from Artez Arnhem, HTWG Konstanz, INSA Strasbourg, ENSA Strasbourg set out to ask questions about this 'no man's land':
What is the identity of the Rhine basin? What is a border, how do we deal with borders? What are our preconceived ideas about the Rhine?
The first week we had lectures and went on a cruise down the Rhine and around the harbour, we met local authorities and explored the city with Joël Henry. On our excursion to Basel we learned about other aspects of the Rhine and the planning methods of the International Building Exhibition in Basel 2020. This first part of the summer school provided the academic input for both, students and teachers.
The second week took the form of a design studio, in which the students worked together in international teams. Based on analysis of

Teaching Staff
— Artez Arnhem: Stefan Bendiks, Moniek Otten, Ade Steteke
— HTWG Konstanz: Leonhard Schenk, Andreas Schwarting
— ENSAS: Dominik Neidinger, Laurent Reynès
— INSA Strasbourg: Anke Vrijis
Speakers
Philip Denkinger, Andrea Grigorovich, Joël Henry, Michel Mattout, Matthias Rottmann, Maren Beier, Laura Müller, Victor Jante (students from the University of Strasbourg)
Associated Universities
ENGEEES Strasbourg, Université de Strasbourg

Students
— Artez Arnhem: Gius Degen, Jeffrey Floor, Keen Geraedts, Niek Heidemans, Niels Letjke, Niels Mattawaer, Bas Rollermann, Frans Rubertus
— HTWG Konstanz: Kilian Basfeld, Katharina Bergmann, Thomas Bertle, Svetlana Bizulja, Nadia Bürgmann, Frederic Decressin, Tobias Haasis, Marc-Christian Hodapp, Carina Moosmann, Katharina Münch, Emina Osmic, Dominik Österlein, Eva Schädle, Franziska Schall, Daniela Schwarzkopf, Britta Streicher
— ENSAS: Emille Bruzi, Emy Gallot, Jessica Schmitt
— INSA Strasbourg: Sarah Aidouni, Camille Duval, Alice Geber, Léon Holtender, Guillaume Isnard, Claude Pierret

Mon Dieu, quelle situation difficile et ambivalente de vivre dans un pays étranger.
L'expérience de la culture allemande permet de mieux comprendre son propre pays.

It permit to be aware about a probably change. It could be a change of culture, of rules, of lifestyle...



love: home vs where home is



THAT YOU KNOW TO WHO / WHAT BELONGS YOU...
MY IDENTITY IS FORGED BY MY CONTEXT (FAMILY / PROFESSION) AND MY SELF PERCEPTION
You can cross a street, even if it's not a public street, and nobody complains, while it is very cool - freedom - language - culture.
Do the people need the Rhine?
Different cultures, which is cool
is my cable, which is cool?

How the collective memory make people more sensitive by addressing all the senses & how the important issues that exist in society

Culture
Parents
Education
Goals
Soul



LE RHINE
LE RHINE
LE



